Equity in Interprofessional Primary Care: Analysis of the 2025/26 QIP Submissions

This summary shares insights from the **Equity** section of the 302 **Quality Improvement Plans (QIPs)** submitted by interprofessional primary care teams for 2025/26.

Progress Report

Most common successes or enablers:

- Resources available for staff on how to collect data and importance of data collection
- Using digital tools to collect data and provide training
- Financial support (e.g., for training, hiring resources to collect data)

Most common challenges or barriers:

- Staff workload challenges
- Access to technology (e.g., for training, EMR data)
- Funding (e.g., to hire staff, purchase training)

Common EIDAR training mentioned



Indigenous cultural safety training



Anti-Black racism



2SLGBTQIA+



Francophone

Workplan Performance

Indicator progress

Returning indicators:

75%

of staff have completed relevant EIDAR training (no change from last year)

59%

of sociodemographic data was complete (个 4% from last year)

New indicators:

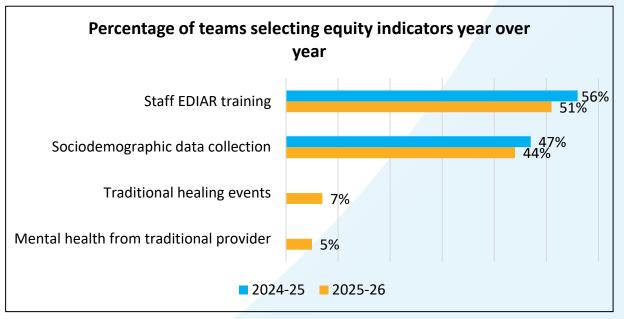
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Average number of participants attending traditional teaching, healing, or ceremony

54%

of eligible clients received mental health care from a traditional provider

Indicator uptake for 2026/26



Common change ideas: sociodemographic data collection



Train staff on how to collect data and the importance of data collection



Improve current processes (e.g., flag overdue patients in EMR, optimize workflows for surveying patients)



Educate patients on why data is being collected (e.g., waiting room signage, flyers, email)

Narrative Report Themes

- Sociodemographic data collection and analysis
- Indigenous cultural safety training and partnerships
- Inclusive signage, forms, and care pathways
- Programs for underserved populations (e.g., refugees, 2SLGBTQ+, Indigenous communities)

To review the data and learn more about the QIPs submitted across the province, visit Query QIPs.

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